

Strategic Plan Goal 2

2019-2020 Update

1. Train all of our educators in developing, delivering, and assessing the curriculum



Academy of Educators



Education Support Services



RVC certificate programs



Academy of Educators

- 123 members from across college
- Seminars, travel, research, journal clubs, online discussions, podcasts
- Concentrations:
 - Classroom teaching
 - Clinical teaching
 - Education Research Scholarship

<https://academyofeducators.wordpress.ncsu.edu/>



Academy of Educators



<https://academyofeducators.wordpress.ncsu.edu/>



Education Support Services

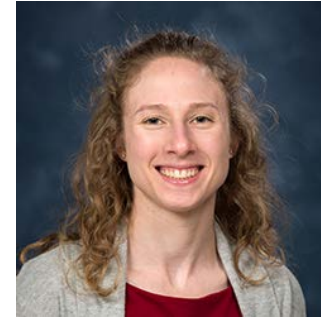
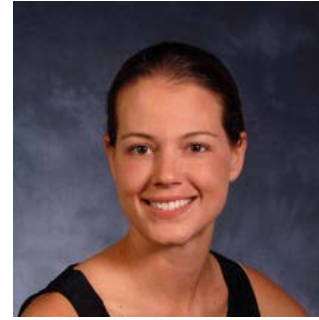
- Instructional design services
- Instructional support
- Technology support
- Online Training
- Video guides
- Video and podcast services



Benjamin Godwin
Tami Slawter



RVC Certificate Programs



2. Implement comprehensive curricular evaluation to achieve an integrated educational program supporting critical thinking, clinical reasoning, and core competencies



Curricular
Strategic Plan

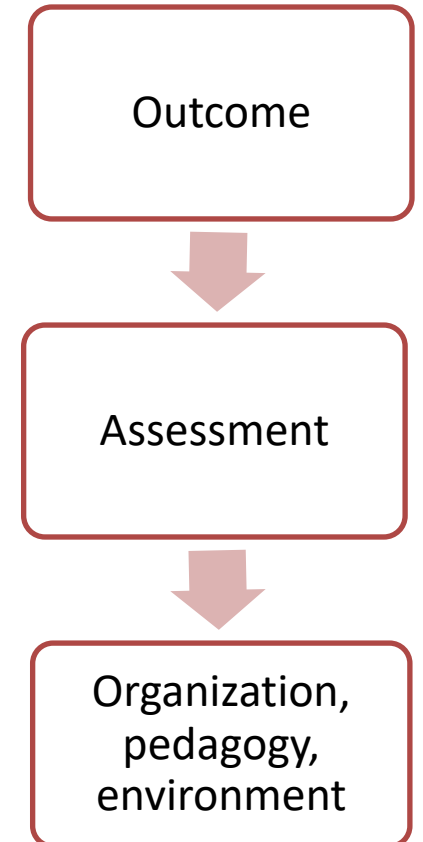


Curricular
Review



Curricular Strategic Plan

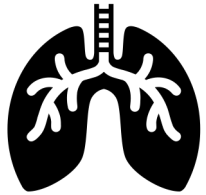
1. Define desired graduate outcomes, inclusive of knowledge, skills, and dispositions
2. Identify evidence that would reflect successful attainment of graduate outcomes
3. Define curricular characteristics that improve the likelihood that all students attain desired outcomes



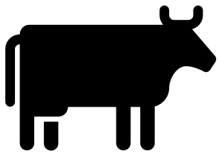
Curricular Characteristics



Curriculum determined by outcomes (learner-centered)



Content integrated vertically and horizontally



Core competency with opportunity for specialized proficiency



Purposeful integration of skills, knowledge, dispositions

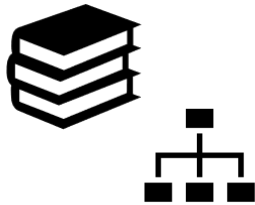


Effective map to serve as reference



Curricular Review

To evaluate and determine **strengths**, **weaknesses**, and **opportunities** for the following dimensions:



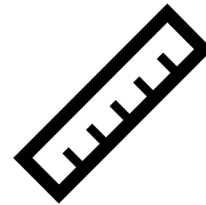
Curriculum

Content
Duration
Management
Evaluation
Instructional Quality



Educational Practices

Learning outcomes
Content alignment
Pedagogy
Effectiveness & efficiency



Outcomes Assessment

NAVLE
Graduate & employer feedback
Competency attainment
Formative & Summative

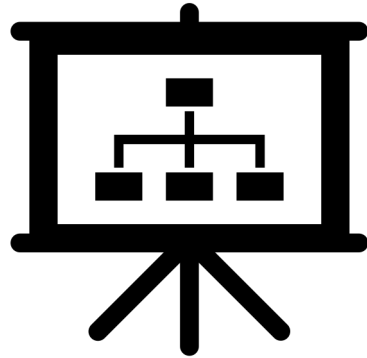


Student Experience

Engagement
Support structures
Wellness
Climate/Culture



Curricular Review

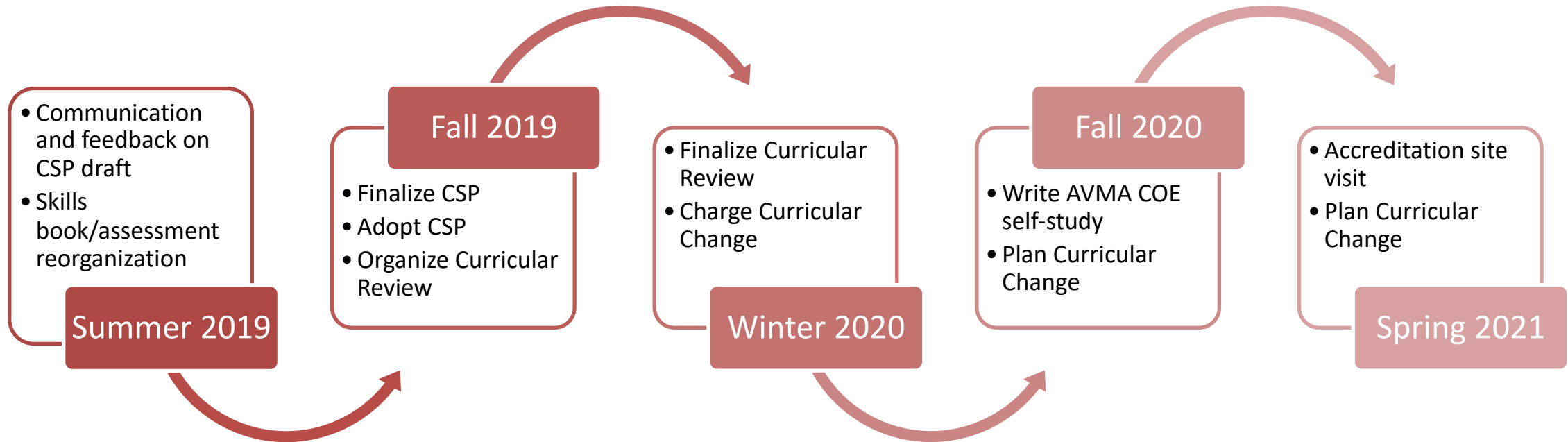


- DoCS
- PHP
- MBS
- Faculty Meeting
- Online at

<https://csp.cvm.ncsu.edu/>

- Round tables
 - Faculty and staff
 - Students
- Online forums
- NCVMA Working Group

Timeline and Next Steps



Clinical Course Evaluation

- FCCCE to review this spring
- Update to CRESS evaluation frameworks
 - Instructor evaluation
 - Course evaluation
 - Student evaluation

.....Coming soon!

3. Create technological and analytical solutions to **manage, deliver, and assess** the curriculum and to **measure student performance**



Curriculum and
Assessment
Mapping



Student
Performance
Dashboard



Curriculum and Assessment Mapping

Data Sources

- Course-level learning outcomes
- MCQ questions
- Rubrics
- Technical skills

Tagged to

- AVMA competencies
- Course
- Species
- Discipline
- AAVMC framework
- Sequencing

<http://www.emedley.com/ecurriculum/>



Student Performance Dashboard

Data Sources

- SIS
- MCQ questions (Examsoft)
- Rubrics
- CRESS
- Tagging relationships

Outputs

- Individual student progress by competency
- Cohort performance
 - Year
 - Focus area
 - Other

<http://www.emedley.com/ecurriculum/>

2019-2020 Plans

- Conclude and vote on curricular review
- Charge curricular revision initiative
- Complete curricular and assessment mapping
- Complete student performance dashboard
- Updated CRESS evaluation rollout—May 2020
- Advisor training and changes to years 1-2 advising

.....and get ready for accreditation

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Jenny Evans

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Katie Fiebrandt

John Fogle

Callie Fogle

Derek Foster

John Gadsby

FCCCE

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Regina Schoenfeld

Katie Sheats

Breanna Sheahan

Barb Sherry

Amy Snyder

Brenda Stevens

Amy Stewart

Abi Taylor

Leigh Jay Temple

Sandra Tou

Shelly Vaden

Jesse Watson

CVM Administration

...and many students, alumni, employers, and others that I have accidentally omitted....